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Bethel College

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BETHEL COLLEGE, MCKENZIE, TENN.

SIXTY-FIRST

ANNUAL CATALOGUE

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

BETHEL COLLEGE

McKenzie, Tennessee

WITH

Courses of Study and Announcements for 1909--10

First Term begins Sept 1, 1909
First Term ends January 14, 1910
Second Term begins Jan. 17, 1910
Second Term ends June 1, 1910.

BOARD OF TRUSTEES

Rev. Allen Foust, President.....McKenzie, Tenn.

Capt. J. W. Smith, Secretary.....McKenzie, Tenn.

MEMBERS

J. L. Baker, Term Expires 1909.....McKenzie, Tenn.

W. E. Dunaway, Term Expires 1909.....Jackson, Tenn.

Mace Snead, Term Expires 1909.....McKenzie, Tenn.

John Granade, Term Expires 1909.....McKenzie, Tenn.

Rev. Allen Foust, Term Expires 1910.....McKenzie, Tenn.

Capt. J. W. Smith, Term Expires 1910.....McKenzie, Tenn.

J. O. Dinwiddie, Term Expires 1910.....McKenzie, Tenn.

Hon. A. J. Harpole, Term Expires 1910.....Union City, Tenn.

J. N. Trentham, Term Expires 1910.....Gleason, Tenn.

C. E. Larde, Term Expires 1910.....McKenzie, Tenn.

Rev. P. F. Johnson, Term Expires 1911.....McKenzie, Tenn.

W. J. Davidson, Term Expires 1911.....Union City, Tenn.

J. J. Snyder, Term Expires 1911.....Humboldt, Tenn.

FACULTY

N. J. FINNEY, A. M., President,
Languages and Sciences.

P. F. JOHNSON, A. B., B. D.
Dean of Theological Faculty.

J. R. GARRETT, A. B.
English and Mathematics.

B. F. HOOKER, A. M.
Language and Mathematics.

J. R. GARRETT, B. ACCTS.
Commercial Department.

MISS GERDA PRATT
Principal Music Department.

MISS _____
Assistant in Music.

MISS OLLIE DINWIDDIE
Expression

J. W. M'DONALD
Teacher of Telegraphy.

MRS. N. J. FINNEY,
Superintendent Girls' Dormitory.

DEPARTMENTS

Instruction is given in the following schools:

I	Ancient Languages.
II	Modern Languages.
III	English Language and Literature.
IV	Natural Science.
V	History and Political Science.
VI	Mathematics.
VII	Theology.
VIII	Philosophy and Education.
IX	School of Business.
X	Music.
XI	Expression.
XII	Art.

GENERAL REMARKS

I. SCHOOL OF ANCIENT LANGUAGES.

The successful study of either Latin or Greek requires a thorough training in the basic principles or rudiments of these languages. To this end constant and thorough drill is required of the pupil in inflections and syntax, while composition is made an indispensable part of the entire course. The student is thus made familiar with the forms, structure, and idioms of Latin and Greek. The course in composition is thorough and exhaustive. Through such a course of training, and by this means only, the student may acquire the ability to read the Latin and Greek classics readily and with both pleasure and profit to himself.

II. MODERN LANGUAGES.

The two most important foreign tongues to the American student are the French and the German. The object of the work in this department is to give the student a correct knowledge of the syntax and idiomatic forms of these two languages together with their relations, verbally and structurally to the English, and to aid him in acquiring such a vocabulary as will enable him to read with facility the French and the German literature.

III. ENGLISH LANGUAGE AND LITERATURE.

The thorough study of English Grammar and Rhetoric both practically and theorectically should have the most prominent place in any course of study provided for the English speaking pupil. The ability to use one's own vernacular accurately and to appreciate its literature is an accomplishment of the highest order. Much practice in the analysis of words and sentences, and in sentence building is essential in laying a good foundation for a substantial English scholarship. English Composition based on the principles of both Grammar and Rhetoric develops conciseness of thought and facility of expression. Valuable results are attained by discussion of themes in class and by impromptu writing.

The reading of English and American Classics under proper direction together with biographical sketches of leading authors is a prominent and profitable feature of our work.

IV. NATURAL SCIENCE

In this school are taught the nature and laws of the world of matter both organized and unorganized. Research is required and such experiments are made in the laboratory as are necessary to illustrate the work. The pupil thus acquires both a practical and a scientific knowledge of these subjects. The subjects here taught are: I. Biology, (a) General Biology, (b) Zoology, (c) Botany, (d) Physiology. II. Physics. III. Chemistry. IV. Astronomy. V. Geology.

In the realm of Natural Science the work is broad. The laws governing the animal, mineral, and vegetable kingdoms, the rocks beneath our feet, the flowers along our pathway, the teaming life of forest, flood, and field, and the countless worlds above are among the themes that demand our thought and our reverent investigation.

V. HISTORY AND POLITICAL SCIENCE.

This course embraces Ancient and Modern General History, English History, American History, Political Science, Economics, and Outlines of Sociology. In the study of history the student is taught to trace the causes that lead to great social upheavals, the sequence of events, and the interrelations of great developments in the unfoldings of history. History thus becomes a science, and not a mere mass of facts and figures to be studied and quickly forgotten. In the study of economics the student gets an insight into those principles and influences that have been successfully employed in the building of great nations. Of special interest, in this connection, to the American student are the political policies and maxims have been employed in the formation and development of our own government.

VI. SCHOOL OF MATHEMATICS.

The course in this school is designed to give the pupil a thorough knowledge of the principles of the Science of Mathematics, Original processes, neatness, accuracy and thoroughness of work are demanded. Exact, clear cut, demonstrations and analyses show-

ing thorough comprehension of principles and the logical sequence of the various steps employed in the solution of problems are the ends aimed at in the work of this department. Students in surveying will have practice in the use of instruments and in field work.

VII. THEOLOGY.

This department is maintained by the Board of Education of the Cumberland Presbyterian Church.

At the meeting of the General Assembly in 1908, the Board of Education was instructed to open a school for the accommodation of probationers for the ministry in the course of study given below.

The Board of Education at its first meeting after the adjournment of the Assembly took the necessary steps for carrying out said instructions. Arrangements were made with the Board of Trustees of Bethel College to open said school in connection with the College. By this arrangement all students preparing for the ministry are to be admitted to the classes in the collegiate department on the payment of the contingent fee, which is two dollars per term of five months, thus allowing them every advantage of a thorough collegiate course and at the same time the theological training necessary for usefulness in the ministry.

The Rev. P. F. Johnson was elected Dean of the Theological School. Relative to this act of the Board of Education, the General Assembly at its last meeting, 1909, adopted the following: "We would recommend that you heartily endorse the action of the Board of Education in employing Rev. P. F. Johnson as Dean of the Theological School and that you give him your most hearty support in the work."

The enrollemnt in this department the past year was twenty-two. Every indication points to a large enrollment in this department this year. This department is for the training of ministers, evangelists, missionaries and lay workers.

While it is generally desired that candidates for the Theological Course be Latin and Greek scholars, still we find many consecrated men and women, whom God has called into the ministry or some other work in the kingdom, who are not classical scholars. such should be trained, and it is not ours to refuse them admittance to such classes in this department as will be helpful to them in winning souls. Accordingly, all who so desire may enter the classes; but only those who make the required grades in all the studies will be graduated.

The course of Study in this Department is as follows:

I. English Bible. 1. Inspiration. 2. History. 3. Analysis of the books of the Old and the New Testaments.

II. Church History.—1. General Church History. 2. History of the Cumberland Presbyterian Church.

III. Systematic Theology. As outlined by Beard, Burrow and Blake.

IV. Confession of Faith, Catechism, and Government of the Cumberland Presbyterian Church.

V. Comparative Study of Creeds.

VI. The Preparation and Delivery of Sermons.

VII. New Testament Greek. One year.

VIII. Hebrew. One year in the Old Testament.

VIII. PHILOSOPHY AND EDUCATION.

In this school are taught the subjects of Psychology, Christian Ethics, Logic, History of Philosophy, Principles of Teaching, History of Education and School Management. This course affords an excellent training in pedagogy and is especially suited to those expecting to teach.

IX. SCHOOL OF BUSINESS

This course offers the young man or young woman who has a desire to enter the business world the very best opportunity to secure a thorough knowledge of single and double entry Bookkeeping, Banking, Commercial Law, Business Arithmetic, Shorthand, Typewriting, Letter Writing, Telegraphy, Business Forms.

BOOK-KEEPING COURSE.

The work in bookkeeping is very thorough. At the commencement of the course the student acquires a knowledge of the theory of accounts. He studies the regular forms of books adapted to the wholesale and retail mercantile business, the shipment and consignment business, with special work in balance sheet, opening and closing a set of books, adjustment of losses and gains, investments, and interests between partners. He also receives instruction at this period in Commercial Arithmetic, Commercial Law, Spelling, English and Business Forms. In short the student does for himself everything he must do either for himself or for others when he enters into actual business life.

SHORTHAND DEPARTMENT.

The student first masters the principles of shorthand in every detail. After he has acquired a familiarity with a fairly large vocabulary, he is given practice in speed, dictation, including business letters, legal forms, speeches, etc.

TELEGRAPHY DEPARTMENT.

In this course students are taught: How to set up and care for batteries, the connection and adjustment of instruments, how to transmit and receive messages of all kinds. This course, which is thorough in all respects, embraces everything that is necessary to enable the student to become a first class telegraphic operator. This course is under a man of experience, who has been a practical operator for twenty years.

The length of time necessary to complete either of the commercial departments depends very largely on the individual; either of the courses can be finished by a well prepared student from four to six months. The full commercial course in a school year.

MUSIC

PIANO

The course in music has been prepared with great care, as will be seen from an examination of the grades given below. Experienced teachers and the very latest and best methods are employed in this department.

Grade I.—Primary Technics; Manual Training; Major Scales; Matthew's Graded Course, Book I.; Kohler's Progressive Studies, op. 151; Emery's Foundation Studies; Loschorn's Easy Studies, op. 84; Diabelli's Duets, op. 149; Sonatinas and easy pieces by Lichner, Spindler, Lange, Kohler.

Grade II.—Major and Minor Scales, in Parallel and Contrary Motion; Broken Chords; Arpeggio Studies; Simple Phrasing and Transposition; Matthew's Graded Course, Book II.; Kohler's Studies, op. 50; Loschorn, op. 65; Diabelli's Duets, op. 163; Clementi's Sonatas; Easy Compositions by Gurlitt, Wolff, Reinecke, etc.

Grade III.—Arpeggios in all keys; Dominant and Diminished Seventh Chords; Matthew's Graded Course, Book III.; Loschorn, op. 66; Czerny's School of Velocity; Bach's Easiest Inventions and Preludes; Schumann's Album for the Young; Mozart and Haydn's

Sonatas; Heller's Studies, op. 45, 46, 47; Beethoven's Sonatas, op. 49; Selections from Kirchner, Godard, Dreyschock, Lange.

Grade IV.—Bulow's Cramer's Studies; Bertini's Studies; Czerny's Octave Studies; Bach's Two and Three Part Inventions; Mendelssohn's Songs Without Words; More difficult Sonatas by Mozart and Haydn; Beethoven's Rondo in C, op. 51; Selections from Grieg, Nevin, Moszkowski, Wilm, and other modern composers.

Grade V.—Bulow's Cramer's Studies, continued; Kullak's Octave Studies; Clementi's Gradus ad Parnassum; Czerny's Virtuosen-Schule; Bach's Beliebte Praludien; Mendelssohn's Songs Without Words, continued; Beethoven's Easier Sonatas and Rondo in G, op. 51; Clementi's Sonatas; Mozart's Concertos; Field's Nocturnes; Chopin's Nocturnes and Waltzes; Schubert's Impromptus; Selections from Raff, Bendel, Moszkowski, Rubenstein, Leschetizky, and other modern composers.

Grade VI.—Chopin's Etudes, op. 10, 25; Bach's Well Tempered Clavichord; Kullak's Octave Studies, continued; Transcriptions by Liszt; Concertos and other ensemble pieces by Mendelssohn, Beethoven, Liszt, Raff, Saint-Saens, Weber, etc.; Beethoven's Great Sonatas; Chopin's Impromptus, Ballades, Scherzos; Selections from Henselt, Brahms, Tschaikowsky, Sgambati, and other modern composers.

To complete the course in Piano, students must have taken Harmony and History of Music.

VOICE

Grades I. and II.—Elements of Notation and Voice Building; Vocalises by Panopka, Sieber, Concone, Abt.

Grades III. and IV.—Exercises in Vocalization and Solfeggio, continued; Clearness of Attack, Controlled Breath, Perfect Enunciation; Ballads, Songs, and Arias of moderate difficulty; Ensemble and Sight Singing; Spicker's Masterpieces of Vocalization.

Grades V. and VI.—Phrasing, Interpretation; More difficult exercises in Coloration, Embellishments, etc.; Extension of Repertoire; Special attention to Church Oraoro and Opera Singing.

XI. EXPRESSION

This course embraces Breathing Exercises, Voice Development, Articulation, Principles underlying Expression, Critical Analysis of Examples, etc. Pupils are required to analyze any given selection and to render it in accordance with original principles in a

manner free from imitation. The aim of this department is to improve the physical health by means of improved breathing, to add force, beauty, and expression to the voice, thus enabling the pupil to take a selection and render it effectively.

XII. ART

The successful study of any branch of Art requires a knowledge of the principles of drawing. In drawing the chief essential is accuracy. The few simple principles taught in the beginning of the course form the basis of all subsequent work. The pupil is expected not to copy pictures, but from the beginning to make real pictures from the object itself, still life, and nature. The aim is to train the hand and mind so that the pupil acquires ability to appropriate the true features of Art, and thus become able unaided to produce original creations in pictures which will please the eye and move the heart.

COURSES OF STUDY

[First Year.]

FALL TERM.

PREPARATORY

English—Baskerville & Sewell's Grammar, Selections from Irving's Sketch Book.
History—Montgomery's Leading Facts in American History.
Geography—Intermediate Completed.
Arithmetic—Wentworth's Practical.
Spelling—Progressive Course.
Writing.

SPRING TERM.

English—B. and S. Grammar, Evangeline.
History—Leading Facts in English History.
Geography—Advanced.
Arithmetic—Wentworth's Practical Completed.
Spelling—Progressive.
Writing.

[Second Year.]

FALL TERM.

English—Advanced Grammar, Rhyme of the Ancient Mariner.
History—Leading Facts in French History.
Physiology—Graded Lessons.
Arithmetic—Wentworth's Higher.
Algebra—Elementary (Milne).
Spelling and Writing.

SPRING TERM.

English—Advanced Grammar, "Deserted Village," Vicar of Wakefield.
History—Montgomery's Students' American History.
Physiology—Advanced.
Arithmetic—Higher.
Algebra—Elementary Completed.
Spelling and Writing.

[Third Year.]

FALL TERM.

English—Elementary Rhetoric and Composition, Hamlet, Julius Caesar.
History—Montgomery's English, noting carefully the rising power of the people.
Arithmetic—Advanced.
Algebra—High School.
Latin—Pearson's Essentials.
Spelling and Writing.

SPRING TERM.

English—Elementary Rhetoric with much practical drill in composition. "Lady of the Lake."
History—Meyer's General.
Civics.
Arithmetic—Completed.
Algebra—High School.
Latin—Pearson's Essentials with select readings.
Spelling and Writing.

COLLEGIATE COURSES

B. S. COURSE.

[First Year.]

FALL TERM.

English—Advanced Rhetoric, Essays, Debates, Paradise Lost.
History—Meyer's General.
Mathematics—Advanced Algebra, Plane Geometry.
Latin—Caesar, Pearson's Prose Composition based on text of Caesar.
Natural Science—Physical Geography.

SPRING TERM.

English—Advanced Rhetoric—Essays, Debates, Studies in Milton.
History—Morey's Outlines of Greek History.
Mathematics—Algebra Completed, Plane Geometry.
Latin—Caesar, Prose Composition.
Natural Science—Botany and Zoology.

[Second Year.]

FALL TERM.

English—Studies in Shakespeare and Longfellow.
Latin—Cicero's Orations and Letters. Prose Composition.
Mathematics—Solid Geometry.
Natural Science—Physics.
Logic.

SPRING TERM.

English—Selected Studies in English and American Classics.
Latin—Vergil's Aeneid, Scanning, Sight Translations.
Mathematics—Solid Geometry.
Natural Science—Physics.
Psychology.

[Third Year.]

FALL TERM.

English—History of American and English Literature, Classic Selections.
Latin—Horace. Studies in Metres.
Mathematics—Plane Trigonometry.
Natural Science—Chemistry. Mineralogy.

SPRING TERM.

English—History of English and American Literature.
Latin—Selected Classics, Sallust.
Mathematics—Spherical Trigonometry.
Natural Science—Geology, Astronomy.
Ethics.

Students completing the above course exclusive of Latin, will receive the degree of Bachelor of Literature (B. L.).

CLASSICAL COURSE

DEGREE A. B.

[Freshman.]

FALL TERM.

English—Advanced Rhetoric, Essays and Debates, Paradise Lost.
History—Meyer's General.
Mathematics—Advanced Algebra, Plane Geometry.
Latin—Caesar, Prose Composition, based on text of Caesar.
Natural Science—Physical Geography.

SPRING TERM.

English—Advanced Rhetoric, Essays, Debates, Studies in Milton.
History—Morey's Outlines of Greek History.
Mathematics—Algebra Completed, Plane Geometry.
Latin—Caesar, Prose Composition.
Natural Science—Botany.

[Sophomore.]

FALL TERM.

English—Studies in Shakespeare and Longfellow.
Latin—Cicero's Orations and Letters, Prose Composition.
Mathematics—Solid Geometry.
Greek—White's Beginner's Greek Book.
Natural Science—Zoology.

SPRING TERM.

English—Selected Studies in English and American Classics.
Latin—Vergil's Aeneid, Scanning, Sight Translations.
Mathematics—Solid Geometry.
Natural Science—Mineralogy.
Greek—Beginner's Greek Book, Introduction to Anabasis.

[Junior.]

FALL TERM.

English—History of American and English Literature, Selected Classics.
Latin—Horace, Studies in Metres.
Mathematics—Plane Trigonometry.
Natural Science—Physics.
Greek—Anabasis.
Philisophy—Logic, Economics.

SPRING TERM.

English—History of American and English Literature, Selected Classics.
Latin—Sallust.
Greek—Homer's Iliad.
Mathematics—Spherical Trigonometry, Land Surveying.
Natural Science—Physics.
Philosophy—Ethics, Phychology.

[Senior.]

FALL TERM.

English—Critical Grammar, Civics, General History.
Latin—Tacitus.
Greek—New Testament, Herodotus.
Mathematics—Analytical Geometry, (Optional).
Natural Science—Chemistry.
Philosophy—History of Philosophy.

SPRING TERM.

English—Early English.
Latin—Livy, Cicero de Senectute.
Greek—Demosthenes on the Crown.
Mathematics—Calculus (Optional).
Natural Science—Geology, Astronomy.
Philosophy—Ethics, Sociology.

COURSE IN MODERN LANGUAGES

[First Year.]

French—Grammar (Fraser and Squair); Composition, written and

Oral Exercises. Readings: "Une Semaine a Paris," (Bacon); "Colomba" (Merimee), and other French texts.

German—Grammar (Thomas) Translations. Exercises written and oral Readings: "Ein Regentag auf dem Lande," (Kern); "Hoher als die Kirche, (Hillern); poems memorized.

[Second Year.]

French—Exercises in Sight Reading. Composition Readings: "La Chute" (Hugo); "La Mare au Diable," (Sand). "Douze Contes Nouveaux" (Fontaine).

German—Sight Reading. Composition. Readings: "Hermann and Dorothea," (Goethe); "Minna von Barnhelm," (Lessing); "Wilhelm Tell," (Schiller).

Third Year.

French—Sight Reading. Composition. Readings: "Le Pays de France," (Foncin); "Fifty Fables," (La Fontaine); "Iphigenie," (Racine); Selections from "Corneille, Moliere, Fenelon and others.

German—Composition. Sight Reading. Select Readings: "Nathan der Weise," (Lessing); "Geschichten vom Rhein, (Stern); Selections from Heine, Goethe, Schiller.

The above course in Modern Languages may be substituted for Greek in the Classical Course.

TEACHERS' DEPARTMENT

During the last three months of the Spring Term, a Teachers' Department is maintained for the benefit of such teachers of the public schools as desire to review the public school studies preparatory to the summer examinations. The course of study for this department embraces all the subjects taught in the public schools, together with the following:

(a) Principles of Teaching.
(b) History of Education.
(c) School Management.

The pupils in this department do not recite in the regular college classes, but in review classes organized for them. The work is largely on the institute plan. This department will be opened March 14, 1910.

TUITION AND MATRICULATION FEES

Preparatory School, per term of five months	$20.00
B. S. Course, per term of five months	$20.00
A. B. Course per term of five months	$25.00
Course in Modern Languages, per term of five months	$20.00
Teachers' Department, per term of three months	$12.00
Bookkeeping Course, per month	$5.00
Shorthand, per month	$4.00
Telegraphy, per month	$5.00
Any two combined	$6.00
Music Lessons, per month	$3.00
Practice, per month	$1.00
Expression and Art, each, per month	$4.00
Matriculation fee, per term of five months	$2.00

GENERAL REMARKS

GRADUATION

Upon the completion of any one of the College courses, or of the Business Course, the proper degree will be conferred and the diploma granted.

METHODS OF INSTRUCTION

The latest and most approved methods of instruction are those employed in our College. Great care is taken that nothing superficial shall be admitted. The thoroughness of the College and the skill of the Normal are carefully combined, so that the reasonable objections to both are avoided. A golden **via media** method of instruction and school management is the ideal sought in Bethel College.

SOCIAL CULTURE

The elements of refinement and social culture will be found as abundant in Bethel College as in schools anywhere. Piety, scholarship, and high ideals of moral character combine in the production of refinement, and enable their possessor to cultivate others in morals, religion, and sociability. The teachers in this College are

pious and scholarly, and will do all in their power to develop their students in real social culture and refinement.

LITERARY SOCIETIES

The Ewing and Kallelogian Literary Society for young men, and the Corinnian Literary Society for young ladies, are in operation, and greatly add to the interest of the school.

LECTURES

Public lectures will be delivered throughout the collegiate year by men of note. These lectures will be of incalculable benefit to the students.

CHURCHES

The Cumberland Presbyterians, Methodists, Presbyterians, U. S. A., Baptists, and Christians have regular services in their churches, and they all have prosperous Sabbath schools. The students are expected to attend church and Sabbath school.

WRITTEN EXAMINATIONS

Written examinations will be held four times during the scholastic year, beginning on Wednesday (in the afternoon) before the closing of each half term, except the last term of the scholastic year; at that time the examination begins on Wednesday (in the afternoon) before the baccalaureate sermon is preached.

If it should be deemed advisable (and then only by consent of the President) to examine any class at a time not herein specified, the examination must not interfere with the recitation or its preparation of any class or any pupil in the school.

The teachers are required to conform to this regulation. Examinations conflicting with these requirements will not be recognized by the President of the College.

GRADING

A system of grading students in conduct and recitations is kept up during the entire scholastic year. Parents desiring it can have

the grade of their children sent home at the end of every term. No student will receive any degree or be advanced whose grade in scholarship, deportment, and attendance is unsatisfactory; and any student receiving twenty demerits during the term will be suspended.

TUITION AND MATRICULATION FEES

Tuition and matriculation fees are due in advance. Those contemplating entering will please arrange to comply with this regulation.

No deducting or refunding, except for sickness of students protracted at least two weeks.

Students will be charged, from the time they enter until the close of the term. No deduction for holidays.

Irregular students may select any studies in the regular course by paying the charges for the class in which these studies are embraced.

BOARDING FACILITIES

A College boarding house for young ladies, in connection with the College building, has been fitted up elegantly for the accommodation of all the young lady boarders. They board with the teachers at $12 per month. Furnished rooms, lights, and fuel are included at this price; the young ladies furnishing blankets, quilts, sheets, and towels. Only two are allowed in a room. The young men board in the best families of the town at from $10.00 to $12.50 per school month.

PARENTS AND GUARDIANS

It is most earnestly recommended to send those under your care at the opening of the term. Organization is an absloute necessity for success in a college; it therefore becomes a matter of great importance that all come the first day, that the organization may be completed at once. It is requested that the students should not be encouraged in the idea of spending money. The less money students have to spend foolishly, the better it is for them.

THE LOCATION

is very desirable, McKenzie being situated at the crossing of two important railroads, affording every necessary facility for commu-

nication. The health of the town is equal to that of any city or town in the country; there is no local cause for disease. The citizens are plain, moral, enterprising, and church-going. Religious character and Christian principles are inculcated, without sectarian or political peculiarities.

COEDUCATION

Young ladies in Bethel College enjoy the same advantages as young men. They recite in the same classes, and are allowed to pursue the same course of study and to attain to the same degrees. The mutually refining influences—socially, mentally, and morally—of coeducation upon the sexes is unquestionably good. While their life work is different, they are better prepared for their respective missions in life by being educated together.

DENOMINATIONAL, NOT SECTARIAN

Bethel College is the property of the Cumberland Presbyterian Church, held and controlled by the Synod of West Tennessee for educational purposes.

The General Assembly at its recent session at Bentonville, Ark., adopted the following:

"We note with pleasure that Bethel College, McKenzie, Tenn., which was in the hands of the Presbyterian Church, U. S. A., was given back to our Board of Trustees by the Chancery Court in this month and that the Board has already taken possession of the same. Since this is the only school that is under our control, we would not only recommend, but urge our people to support our school at Bethel College by sending their boys and girls to this institution."

While the school is denominational, it is not sectarian; but it is the great object of those in charge to guard well the moral and religious interests of those committed to their care. No profanity, Sabbath desecration, or dissipation of any kind is allowed.

PROFESSORS AND TEACHERS

1. The professors and teachers must be in their rooms ten minutes before the school opens, unless excused by the President.

2. They must be prompt in the discharge of the duties devolving upon them. They must govern well their rooms and classes

as directed by the President, and assist him in his work as necessity or prudence may demand, always working in harmony with him.

3. They shall report to the President all misdemeanors or violations of the regulations of the school by the pupils known to them.

MINISTERIAL STUDENTS

1. Students preparing for the ministry of any denomination are admitted into each class free of tuition fees, but whenever the student abandons the purpose of the ministry, or acts in a manner inconsistent therewith, the tuition shall be due.

2. Insubordination to the government of the school, frequent violations of its regulations, and unfavorably discussing them or the school shall be deemed a just cause for the forfeiture of the privileges of ministers, and shall render the tuition of any pupil preparing for the ministry, thus engaged, due.

MINISTERS

Ministers (regularly engaged in the work of the ministry) patronizing the school will be allowed a reduction of one-half in tuiton fees.

GOVERNMENT

The government of Bethel College is mild, but firm. The utmost kindness characterizes its system of government. Its leading object is good order and close attention to study.

This College is not a school of reform, and it is earnestly asked of parents having boys who use profane or obscene language, who use strong drink or play at cards, and who will not forsake these vices, that they do not send them here.

A negligent or immoral student will be kindly admonished, and an affectionate, personal endeavor will be employed in his behalf; but if this fails, he cannot remain connected with this institution.

The following prohibitions and requirements must be obeyed, in addition to those announced from time to time by the President.

Prohibitions—Violations of civil and municipal laws, social intercourse with the opposite sex, discourtesy toward fellow-pupils or teachers, the use of tobacco on the College campus, associating with pupils who have been expelled, attending balls or places of mere vain amusement, leaving College during College hours, and neglecting studies.

Requirements—Repairing damage done to College property, to get permission from the President when visits to town or away from town are to be made, and to get permission to discontinue from school when necessary.

All combinations against the Faculty or regulations of the school shall subject the participants to expulsion.

No student shall receive a degree unless the regular course prescribed shall heve been completed in a satisfactory manner, all the College dues paid, and all the College exercises required by the Faculty performed.

No person of a degraded or immoral character shall be admitted into the College. We desire that no one of such character apply for admission.

All students are required to be present at the Chapel exercises each day, and to attend Sunday school and church each Sunday at the church of their choice.

DEGREES CONFERRED JUNE 2, 1909.

RICHARD BURGESS BROWN, B. S.

WILLIAM BURGESS CUNNINGHAM, B. S.

SARAH C. KROUSE, B. ACCTS.

WILLIE LUCILE HERRON, STENOGRAPHY.

ROLL OF STUDENTS

Allen, C. C. ..... McKenzie, Tenn.
Allen, H. R. ..... Richardson, Texas.
Alliston, J. D. ..... Paris, Tenn.
Andress, W. B. ..... Muenster, Texas.
Argo, J. G. ..... McKenzie, Tenn.
Barnes, Wade ..... McKenzie, Tenn.
Baucom, O. N. ..... Weatherford, Texas.
Blackshear, Bland ..... McKenzie, Tenn.
Bobo, Eli ..... McKenzie, Tenn.
Bobo, Roy ..... McKenzie, Tenn.
Bouldin, Cletus ..... McKenzie, Tenn.
Brashear, Bobbie ..... McKenzie, Tenn.
Brown, R. B. ..... Troy, Tenn.
Cobb, J. J. ..... Dyersburg, Tenn.
Covington, A. E. ..... Rogersville, Ala.
Covington, B. W. ..... Rogersville, Ala.
Cunningham, W. B. ..... Troy, Tenn.
Dinwiddie, Carlton ..... McKenzie, Tenn.
Dinwiddie, Jamie ..... McKenzie, Tenn.
Dudley, Vern ..... Greenfield, Tenn.
Durrett, W. Y. ..... Weatherford, Texas.
Ezzell, Earl ..... McKenzie, Tenn.
Gibson, W. B. ..... Rives, Tenn.
Goldsby, Ernest ..... McKenzie, Tenn.
Granade, Gale ..... McKenzie, Tenn.
Granade, Glenn ..... McKenzie, Tenn.
Hester, W. A. ..... Trenton, Tenn.
Higgins, John David ..... McKenzie, Tenn.
Johnson, E. W. ..... Rogersville, Ala.
Johnson, Robert ..... McKenzie, Tenn.
Larde, Barnice ..... McKenzie, Tenn.
McCoy, L. E. ..... McKenzie, Tenn.
McCoy, Linold ..... McKenzie, Tenn.
McCain, J. D. ..... Rogersville, Ala.
Neil, Charley ..... McKenzie, Tenn.
Owen, Abram ..... McKenzie, Tenn.
Pace, G. W. ..... ———, Ala.
Page, A. Thomas ..... McKenzie, Tenn.
Pate, Grady ..... McKenzie, Tenn.
Pate, Roy ..... McKenzie, Tenn.
Patton, Billie ..... McKenzie, Tenn.
Patterson, Burney ..... McKenzie, Tenn.

Perry, Briggs.....McKenzie, Tenn.
Perry, Hoyt.....McKenzie, Tenn.
Potter, H. L.....Erin, Tenn.
Salisbury, A. D.....Halls, Tenn.
Self, Dr. J. A.....McKenzie, Tenn.
Shrader, Fred.....McKenzie, Tenn.
Shrader, Guy.....McKenzie, Tenn.
Smith, D. M.....Rogersville, Ala.
Snead, Baker.....McKenzie, Tenn.
Snead, David.....McKenzie, Tenn.
Snead, Henry Grady.....McKenzie, Tenn.
Snead, Luther.....McKenzie, Tenn.
Snead, Mace.....McKenzie, Tenn.
Stewart, J. G.....Crawford, Miss.
Stribling, A. C.....Union, Miss.
Thomas, R. H.....McKenzie, Tenn.
Walpole, David.....McKenzie, Tenn.
Wilder, Jamie.....Huntingdon, Tenn.
Wright, Talmage.....McKenzie, Tenn.

FEMALES

Aden, Cecil.....McKenzie, Tenn.
Berryhill, Willie.....McKenzie, Tenn.
Bobo, Ione.....McKenzie, Tenn.
Bobo, Lizzie.....McKenzie, Tenn.
Brawner, Hattie.....McKenzie, Tenn.
Burnett, Willie Maie.....Fulton, Ky.
Cathey, Hughie.....McKenzie, Tenn.
Covington, Mildred.....McKenzie, Tenn.
Cunningham, Katie.....McKenzie, Tenn.
Cutler, Altie.....McKenzie, Tenn.
Foust, Lillie.....McKenzie, Tenn.
Herron, Willie L.....McKenzie, Tenn.
Hobbs, Gladys.....McKenzie, Tenn.
Hobbs, Wynona.....McKenzie, Tenn.
Garrett, Flocie.....McKenzie, Tenn.
Garrett, Mary.....McKenzie, Tenn.
Garrett, Pearl.....McKenzie, Tenn.
Griffin, Susie.....Fulton, Ky.
Johnson, Eunice.....McKenzie, Tenn.
Johnson, Grace.....McKenzie, Tenn.
Johnson, Vera.....McKenzie, Tenn.
Kemp, Marguerite.....McKenzie, Tenn.

Krouse, Sarah.....McKenzie, Tenn.
Maxwell, Lena.....McKenzie, Tenn.
McCoy, Lourine.....McKenzie, Tenn.
McDonald, Nettie.....McKenzie, Tenn.
Nowlin, Kathleen.....McKenzie, Tenn.
Pace, Ophelia.....———, Ala.
Park, Estelle.....McKenzie, Tenn.
Patterson, Carrie.....McKenzie, Tenn.
Roney, Opal.....McKenzie, Tenn.
Shrader, Bessie.....McKenzie, Tenn.
Snead, Dolphine.....McKenzie, Tenn.
Smyth, Johnie.....McKenzie, Tenn.
Thomas, Agness.....McKenzie, Tenn.
Thomas, Annie.....McKenzie, Tenn.
Todd, Abbie.....McKenzie, Tenn.
Walker, Blanche.....McKenzie, Tenn.
Wilder, Susan.....McKenzie, Tenn.

MUSIC STUDENTS

Aydelotte, Lolla Mae.....McKenzie, Tenn.
Baker, Guendoline.....McKenzie, Tenn.
Bobo, Mary.....McKenzie, Tenn.
Burnett, Willie Maie.....Fulton, Tenn.
Butler, Ione.....McKenzie, Tenn.
Carter, Sarah.....McKenzie, Tenn.
Carter, Ruth.....McKenzie, Tenn.
Chandler, May.....McKenzie, Tenn.
Chandler, Ruth.....McKenzie, Tenn.
Curtis, Wilodine.....McKenzie, Tenn.
Faughn, Lavergne.....McKenzie, Tenn.
Larde, Ross.....McKenzie, Tenn.
Larde, Mrs. Hurlie.....McKenzie, Tenn.
Foust, Lillie.....McKenzie, Tenn.
Manly, Kathleen.....McKenzie, Tenn.
Nowlin, Kathleen.....McKenzie, Tenn.
Snead, Dolphine.....McKenzie, Tenn.
Walker, Blanche.....McKenzie, Tenn.
Walpole, Emma.....McKenzie, Tenn.
Walpole, Kate.....McKenzie, Tenn.
Wilks, Laura.....McKenzie, Tenn.
White, Imogene.....Gleason, Tenn
White, Mildred.....McKenzie, Tenn.
White, Milderd.....McKenzie, Tenn.

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